Why don’t students turn up to your lectures?

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Students are time-poor, stressed and anxious, the lectures are large and impersonal and probably at 8am, they are recorded and screen-captured, you can be ’played back’ at double speed, and unless you are ’value-adding’ to the didactic experience in your lectures why would they bother getting out of bed? Large classes are the norm in undergraduate education and becoming so in many postgraduate courses. We will ’actively’ discuss active learning and the challenges and opportunities (yes there are some) presented by large classes.

As an active face-to-face teacher and unit coordinator since 1988, David has led many evolutions in teaching practice and philosophy in Biomedical Sciences at Melbourne. Most notably these include the opportunities provided by the Melbourne education model and progressive developments in active learning and flipped classrooms, online and eLearning and learning analytics. He is also passionate about enhancing student welfare and in understanding the high incidence of student depression and anxiety in tertiary education.

Wednesday 3 December 2014
12.30 - 1.30 pm, Seminar Room 515
Melbourne School of Population and Global Health
Level 5, 207 Bouverie Street, Carlton

ALL WELCOME