Cross-faculty friends, new skills, and student love
- the unexpected benefits of making a Massive Open Online Course (MOOC)

Dr Dominique Martin, Lecturer in Health Ethics, Centre for Health Equity;
Professor Ian McDonald, Emeritus Professor in Economics, Faculty of Business and Economics; and
Mr Peter Mellow, Learning Design Coordinator, Learning Environments,
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In this talk we'll share with you our experiences in developing and delivering the interdisciplinary Massive Open Online Course Rethinking Ageing: Are We Prepared to Live Longer. If you’re not quite sure what a MOOC is, what preparing a MOOC involves, or whether MOOCs have any real value, this seminar will provide you with an honest account of the unexpected challenges and benefits of MOOCS for academics, students, and the University.

Wednesday 8 July 2015
12.30 - 1.30 pm, Seminar Room 515
Melbourne School of Population and Global Health
Level 5, 207 Bouverie Street, Carlton

Dominique Martin is a bioethicist with research interests in transnational issues relating to procurement and use of human biological materials and in professional ethics. She teaches Ethics in Public Health and will be coordinating two subjects in the new online Master of Ageing: Ethics of Ageing and End of Life. Dominique is co-chair of The Transplantation Society Ethics Committee and a member of the Declaration of Istanbul Custodian Group Executive.

Ian McDonald’s areas of research and teaching are behavioural economics and macroeconomics, which include a particular interest in the economics of ageing. He is a Joint Editor of the Australian Economic Review and a Fellow of the Academy of Social Sciences, Australia. Ian has held a number of administrative positions at the University of Melbourne including Head of the Department of Economics, Chair of the Teaching and Learning Quality Assurance Committee, and Deputy Dean, Faculty of Economics and Commerce.

Peter Mellow is the Learning Design coordinator at the University of Melbourne. Previously he was a senior lecturer teaching sport science at AUT University for 22 years. In 2007 he received a national tertiary teaching excellence award (NZ). In 2013 Peter contributed to setting up and running the seven MOOCs offered by the University of Melbourne. This work has continued in 2014 and 2015, along with assisting academics enhance their teaching strategies both online and face to face.