Research, Teaching and Engagement - Juggling the balls in contemporary academic life

Professor Richard James
Pro Vice-Chancellor (Academic) and Director of the Melbourne Centre for the Study of Higher Education

Teaching has always been at the heart of higher education. However, in an increasingly research and engagement focused higher education sector, many academics are looking for ways of creating synergies between the domains of their work (and keeping their heads above water). The challenge for many lies in developing fertile interlinkages between research, engagement and teaching. In this seminar, Professor James will discuss changing ideas about the nature of academic work and the place and status of teaching. He will put forward some new ideas about the relationships between research, teaching and learning, and engagement. As a leader in teaching and learning Professor James will provide a compelling (and positive) answer to the question “Why teach”?

Professor Richard James holds a chair in the field of higher education and is a researcher and commentator on higher education policy in Australia. He is a Fellow of the Australian Council for Educational Leaders. Professor James was a member of the inaugural Australian Higher Education Standards Panel (HESP) that prepared the standards framework used by the Tertiary Education Quality and Standards Agency for regulatory purposes. He is a member of the Quality Indicators for Learning and Teaching (QILT) Advisory Group that guides performance measurement for Australian universities. His University of Melbourne leadership role encompasses responsibilities for the University’s academic workforce planning, including the recruitment, retention, development and recognition and reward policies and procedures in line with the Growing Esteem strategy of the University.

Wednesday 13 April 2016
12.30 - 1.30 pm, Seminar Room 515
Melbourne School of Population and Global Health
Level 5, 207 Bouverie Street, Carlton

ALL WELCOME